

**School Name: Monkfield Park Primary School**

**PE development plan and impact of sport premium 2020-21**

**Total fund allocated: £20,670**



<b>Meeting national curriculum requirements for swimming and water safety</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	59%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	51%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	43%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes- Cancelled due to Covid-19

PE and sport premium key outcome indicator	School Focus (including expected impact on pupils)	Action required	Planned funding	Evidence	Impact on pupils and school	Sustainability/next steps
<p><b>Overall vision &amp; wider impact</b></p> <p><i>The profile of PE and sport being raised across the school as a tool for whole school improvement</i></p>	<p><b>To ensure children continue to stay active following lockdown. (30 minutes at school)</b></p>	<p>50% of golden time clubs to be physically active. Paid coach to come in and run Tennis</p> <p>Booking reward activities for active minute winning classes</p> <p>Active Minutes Class competition runs throughout the school using 5-a-day Fitness login and other free logins</p>	<p>£1800</p> <p>£1200</p> <p>£250</p>	<p>Children should be more active at regular intervals throughout the day, enabling them to achieve 60 minutes plus of physical activity.</p> <p>Children will have a greater focus for learning with brain breaks - impact on learning and achievement.</p>	<p>Children are having more opportunities within the classroom to be active and are inspired to do so. Pupil voice indicates enjoyment of the extra physical activity within their school day. Active golden time clubs are the most popular clubs in KS2 with full attendance.</p> <p>Playtimes are more active, even wet play when one room has active play to encourage children to remain active, even when inside.</p>	<p>Continue to the use of active minute- Provide more options of activities.</p> <p>Further add to the golden time active clubs, giving children opportunities to carry on these clubs as after school clubs.</p> <p>PE Coordinator to book active learning inset training for the rest of the school staff.</p>

		(Go Noodle and Supermovers).				
	<b>To develop the range of physical games/activities available at playtimes and lunchtimes.</b>	Replenish playground equipment for children.  Play Leader training for new Year 5s to carry on play leaders in KS1.	£400  £160			
	<b>To celebrate and encourage physical activity throughout the school.</b>	Super Movers champions to be trained with sports partnership from Year 4.	£56	The profile of physical activity will rise and children will see benefits in being active.	Not fully integrated into school life.  They have been trained but not implemented due to Covid-19	Will try again once bubble system has been scrapped and children are able to move between pods.

<p><b>Quality of PE</b></p> <p><i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p><b>To provide support and training for staff to allow to be creative in the promotion of physical activity.</b></p>	<p>Gymnastics training for teachers run by a PE specialist inset day- follow up training.</p> <p>Equipment kept up to date and relevant to allow teachers the opportunities to teach effectively.</p>	<p>£220</p> <p>£400</p>	<p>Teacher feedback identifying what areas have improved and effect on staff confidence when teaching.</p> <p>PE coordinator will receive additional support, which in turn will have a greater impact on whole school development.</p> <p>Links created with local clubs to encourage children to develop these skills</p>	<p>Staff feel more confident in teaching gymnastics and how to build a unit of work. Use of equipment e.g. wall bars has been more prominent in school following the training.</p>	<p>Resources kept up to date and organised to ensure they are used in the next academic year.</p>
--	--	---	-------------------------	---	--	---

	<p><b>To up skill teachers to ensure a high level of PE teaching across the school - leading to a greater impact on children's learning in the subject area as well as improving teacher confidence and knowledge.</b></p>	<p>Half day support from PE Specialist for the year who will work with different teachers per half term on the areas that they are least confident.</p> <p>Relevant CPD for staff.</p> <p>Subject leader support to allow subject leader to support staff.</p>	<p>£4700</p> <p>£500</p> <p>£180</p>	<p>further outside of school.</p>	<p>Teacher feedback indicates their growing confidence in delivering PE, especially in the areas in which they highlighted as their least confident ones. Pupils are involved in more high quality PE sessions and engagement has improved.</p> <p>Staff skills audit helpful in collecting information for training purposes.</p>	<p>PE specialist will continue to work in the school next year, focusing on the teachers which did not have access to the upskilling this year or are new to the school.</p>
<p><b>Quality of School Sport</b></p> <p><i>Broader experience of a range of sports and activities</i></p>	<p><b>To develop gateways to enable children the opportunity to continue with sporting activities and</b></p>	<p>Ensure a wide range of clubs are on offer before and after school.</p>	<p>£200</p>	<p>Improved attendance at clubs as a wider range will be offered.</p> <p>Children that are not always involved in clubs will attend</p>	<p>Clubs had to be cancelled down during school year due to Covid-19 lockdown period.</p> <p>Once children returned to school some clubs were</p>	<p>Continue to keep updating clubs to ensure there is a wide variety for all different interests and abilities.</p>

<i>offered to all pupils Increased participation in competitive sport</i>	<b>exercise outside of the school day.</b>	Smarty Pilates club to be run for focus group of children		Smarty Pilates thanks to direct invites.	restarted but in single year groups due to pod system.	A different club each half term will be subsidised and those children who are not attending clubs will be invited directly.  More active golden time clubs will be offered outside of school hours as a gateway to activity taking place outside of the school day.
	<b>To give all children access to a range of sporting events</b>	SCSSP membership with access to sporting events.  Coaches to and from whole year group sporting events/festivals.  Attend Mini Olympics festival at Wilberforce Road, including T-shirts.	£900  £2,000  £130	All children will be involved in competitive sport outside of the curriculum which will increase sport involvement outside of school.	Sporting events were cancelled in person and so funding for transport was not used. This has been carried forward for the next academic year.  Children across the school took part in a range of virtual competitions including Mini Olympics for Year 4.	Pupil questionnaires on physical activity to be given at beginning and end of academic year to monitor involvement.  Return to physical competitions to be considered next academic year and funding made available.
	<b>To promote inclusive sports</b>	Inclusive Sports day.	£450	All children will have access to competitive	Pupils were fully engaged in the inclusive sports	Inclusive sports day to be made into an annual event.

	for all to access.	<p>Top-Up swimming offered to Year 5 swimmers who did not swim 25m the year before.</p> <p>Purchase of New Age Kurling equipment for the school.</p>	<p>£1000</p> <p>£1000</p>	<p>sport, regardless of ability and disability.</p> <p>Children that did not meet the 25m in Year 4, will have extra swimming support in order to allow some of them to meet the expected swimming criteria.</p> <p>Children able to take part in New Age Kurling, with a particular focus on KS2 and SEN children.</p>	<p>event, adopting a mature, compassionate attitude to the sports. Pupil's voice indicated their enjoyment of workshops.</p> <p>Top-up swimming was cancelled due to swimming pool closures during Covid-19. Year 5 top up swimming to be rearranged for same children in Year 6.</p> <p>This has been included within golden time sessions this year regularly, particularly in Year 6. Three sets of equipment available to the children.</p>	<p>Equipment for each sport to be purchased to be used in golden time and in the curriculum to complement the event.</p> <p>Continue Top Up swimming for the next cohort.</p> <p>Subject leader to organise fixtures with other schools following on from Covid-19. This follows a previous match against a local school.</p>
Quality of Physical Activity and use of PE as a catalyst for wider learning	To provide children with the knowledge to enable them to lead a	Active lifestyles week	£650	Encourage hard to reach children to engage in sport and improve resilience. Be inspired!		

<p><i>The engagement of all pupils in regular physical activity-kick starting healthy active lifestyles</i></p>	<p><b>healthy active lifestyle.</b></p>	<p>Assembly themes with healthy lifestyles foci.</p> <p>Active Minutes competition.</p> <p>Bikeability course for Year 6 to enable them to cycle to Secondary School.</p> <p>Balanceability for Reception.</p> <p>Workshop Wednesday- Run workshops once a term for pupils</p>	<p>£1000</p> <p>£900</p>	<p>Expose children to a new and fun sport</p> <p>Children will pass their bikeability course, enabling them to cycle safely on the roads in preparation for secondary school</p> <p>Children to learn a new skill each term and share their achievements</p>	<p>88% of Year 6 children obtained their bikeability level 2 which enables them to cycle to school.</p> <p>Workshops unable to take place due to Covid-19 restrictions, funding carried forward.</p>	<p>Try concept again during next academic year once restrictions have been relaxed.</p>
	<p><b>To continue to educate parents/carers on the importance of providing their</b></p>	<p>Home access for 5-a-day fitness for children and families to login at home.</p>	<p>£45</p>	<p>Parents will be engaged in encouraging healthy lifestyles at home.</p>	<p>Parents have sent in pictures of their healthy cooking from the homework.</p>	<p>Exercise/dance of the week to be displayed in the newsletter as a fitness challenge for at home.</p>

	<b>child with an enriched healthy lifestyle.</b>	Healthy lifestyles/ cooking activities added to homework grids			Children are using GoNoodle and 5-a-day fitness at home.	Active homework added to the homework grids.
	<b>To educate children on mental well-being through active lifestyles.</b>	Resilience and self-esteem whole school assembly and workshops for Year 6 by Mike Mullen BMX  Team building workshops to promote team work, cooperation and communication.	£500  £560	Growth mindset will be part of daily vocabulary, with children's resilience and confidence growing, not just in sport but across their whole lifestyles.	Workshop due to take place during lockdown period, was replaced with a whole school skipping workshop.  Growth mindset and resilience has been a focus in assemblies and it is being promoted in Golden assemblies.	BMX workshop has been rebooked for next academic year.